

4CA Homework week of 09/23/13-09/27/13

Name:

Number:

		Due Tuesday	Due Wednesday	Due Thursday	Due Friday	Parent Corner
Week of 09/23/13		Math: Practice math fluency. You can use a website, flash cards, or paper. This is independent study. You don't need to hand anything in. We will have a district fluency assessment this week.	Math: Practice math fluency. You can use a website, flash cards, or paper. This is independent study. You don't need to hand anything in. Increasing your fluency will add to your math confidence.	Math: Rounding Worksheet	Math: Parent Worksheet	Homework should strengthen learned skills and should not be an introduction to new materials. Please let me know if you are having trouble with homework.
		Reading: Independent SSR and complete sentence on reading log. Keep log at home until Friday.	Reading: Independent SSR and complete sentence on reading log. Keep log at home until Friday.	Reading: Independent f SSR and complete sentence on reading log. Keep log at home until Friday.	Reading: Independent SSR and complete sentence on reading log. Have log signed and bring to school.	String lessons are on Monday & Wednesday.
		ELA: Correct Capitalization Worksheet	Science: Work on your water cycle model which is due on Thursday.	Science: Create a water cycle drawing, model, poem, song, comic strip, crossword puzzle, or any other idea you might have. You must incorporate correct science vocabulary (precipitation, condensation, evaporation, solar groundwater, solar	ELA: Expand the short sentences. Complete Rubric.	
<p>Homework should be a reflection of your BEST work. Homework should take about 30 minutes to complete. Please let me know if at any point homework becomes stressful that is not the purpose of homework and would be counterproductive.</p>						

Take-Home Reading Log

Student: _____ Number: _____ Week Of: _____

Your child's home assignment in reading each evening is to read for a minimum of 20 minutes. The book selection is up to your child. They may even choose a newspaper or magazine. To increase the instructional value of this assignment there is a summary section. A full sentence should be included about their nightly reading.

20 minutes

Pages Read _____ to _____

Write a sentence describing how the character felt in the portion of your reading tonight. If you read an informational text, what was the author's purpose?

20 minutes

Pages Read _____ to _____

Write a sentence describing how the setting helped you understand your character in your reading so far. If you read an informational text, how did the title connect to the reading?

20 minutes

Pages Read _____ to _____

Write a sentence describing how the character felt in the portion of your reading tonight. If you read an informational text, what was the author's purpose?

20 minutes

Pages Read _____ to _____

Were you successful in reading this week? Why or why not?

Parent Signature: _____

Please sign and return each Friday

Name :

Class Number :

Correct Capitalization

Read the sentences. Look at the part in parenthesis. Decided which is the best way to capitalize it. Circle or highlight the correct answer.

1. (john and Jessie) went to the store to buy some cake.
A (John And Jessie)
B (John and Jessie)
C (John and jessie)
D correct as it is
2. Greg went to the store to buy some (Oreo Cookies).
A (Oreo cookies)
B (oreo Cookies)
C (oreo cookies)
D correct as it is
3. Lizzy read (Beauty and the Beast) yesterday.
A correct as it is
B (beauty and the Beast)
C (Beauty And The Beast)
D (Beauty and The Beast)
4. Ziggy went to (Mr. Johnson's Store) to buy some cat food.
(mr. Johnson's Store)
A
B (Mr. Johnson's store)
C correct as it is
D (Mr. jonhson's store)
5. Mia went an airplane to (New York City).
A (new york city)
B (New York city)
C correct as it is
D (New york City)
6. Harry drives a (general motors car) to school everyday.
A (General Motors car)
B (General motors car)
C (General Motors Car)
D correct as it is

7. Sometimes Mr. Adler will eat a (Burger King Vegetarian Hamburger).

- A (Burger king vegetarian hamburger)
- B (Burger King vegetarian Hamburger)
- C (Burger King vegetarian hamburger)
- D correct as it is

8. Please deliver the package to (531 Washington Street).

- A correct as it is
- B (531 washington Street)
- C (531 washington street)
- D (531 Washington street)

9. Mrs. Jacobs is (Sarah's grandmother).

- A (sarah's grandmother)
- B (sarah's Grandmother)
- C correct as it is
- D (Sarah's Grandmother)

10. California is in the (United States Of America).

- A (united states of America)
- B (United States of America)
- C (united states of america)
- D correct as it is

Rounding Numbers

Round each number to the nearest thousand and ten thousand.

- 1. 68,354 _____
- 2. 857,836 _____
- 3. 6,172,438 _____

Round each number to the nearest hundred thousand.

- 4. 782,954 _____
- 5. 5,416,755 _____

6. Round the height of Mount Cameroon to the nearest thousand.

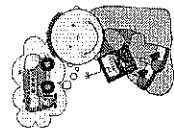
7. Round the height of Mount Kilimanjaro to the nearest ten thousand.

African Mountains

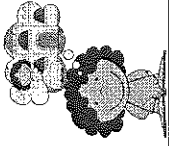
Mountain	Height (in feet)
Mount Kilimanjaro	19,340
Mount Cameroon	13,435
Mount Kenya	17,058
Mount Meru	14,979

Test Prep

- 8. Which is 346,759 rounded to the nearest ten thousand?
 A. 300,000 B. 346,000 C. 350,000 D. 400,000
- 9. **Writing in Math** Explain how you would round 265,588 to the nearest ten thousand.



Make the simple sentences more exciting by adding: Who? Did what? When? Where? Why?
Don't forget to check for Capitals, Understanding, Punctuation, Spaces & Neatness



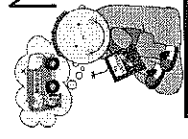
The cat plays.

My black cat named Boomer, was playing with the red wrapping paper in front of our fireplace on Christmas morning because wrapping paper was everywhere from our presents.

My mom talks.

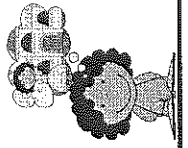
Due Fri

Name _____



Make the simple sentences more exciting by adding: Who? Did what? When? Where? Why?
Don't forget to check for Capitals, Understanding, Punctuation, and Spaces & Neatness

Date _____



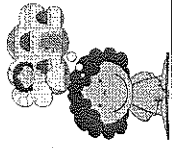
His dog played.

My teacher reads.

Dw Fri

Name _____

Date _____



Make the simple sentences more exciting by adding: Who? Did what? When? Where? Why?
Don't forget to check for Capitals, Understanding, Punctuation, and Spaces & Neatness

The girl wrote.

The boy ran.

Due Friday

Skill: Understanding Place Value

Dear Families,

Although our students routinely go through the motions of addition and subtraction, they quite often have a shaky understanding of the most basic characteristic of our number system, the idea that the **value** of a number depends on the order of its placement.

When children are young, we often ask them to tell us "which is bigger, the 9 or the 6?" Taken literally, the numerals are the same size. However, what we are really asking is which numeral has the greater value.

When numerals are listed across a row, the value of the numeral changes according to where it is placed. The **3** in the number 321 has the value of *three hundred* because it is in the hundreds place. In the number 123, the value of the **3** is just *three* because it is in the ones place.

Help your child to understand this concept as you are working the problems.

Sample Problems



Rearrange the numerals in each box to create as many number combinations as possible. Then circle the number with the greatest value and write "greatest" under it. Then make a square around the number with the least value and write "least" under it.

903 _____

571 _____



Skill: Understanding Place Value



Directions: Rearrange the numerals in each box to create as many number combinations as possible. Then circle the number with the greatest value and write "greatest" under it. Then make a square around the number with the least value and write "least" under it.

1. (758) _____

2. (483) _____

3. (925) _____

4. (162) _____

5. (694) _____

Bonus: What do you notice when you look at the numbers of least and greatest value in each set? _____

We completed this assignment together.

(Parent's signature)

(Child's signature)